

# Y1 Split Digraphs

KS1 Y1 English · Follows the national curriculum

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## 1. Worked example

### Read the word: m-a-d-e

Step 1 · Spot the e at the end and look one letter back past the d  
a and e make a pair: a-e

Step 2 · The pair makes the long sound you hear in the letter name A  
m - ay - d

Step 3 · Blend the three sounds together  
made

**Answer: made**

Check: The e at the end is silent. It changes the a, so we do not say 'mad'.

## 2. Now try one with the steps

### How many sounds are in 'bike'?

Step 1 · Find the split digraph

Step 2 · Say the sounds in order

Step 3 · Count them

**Answer:**

## 3. Practice

Have a go at each one. There is space underneath to work it out.

1. Read this word: cake

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2. Read this word: five

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3. Read this word: bone

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4. Add an e to 'hid'. What new word do you make?

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5. Add an e to 'man'. What new word do you make?

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6. Which split digraph is in the word 'rope'?

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7. Which split digraph is in the word 'June'?

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8. How many sounds are in the word 'game'?

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9. Which is the real word: 'lik' or 'like'?

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10. Fill the gap with a split digraph word: I can ride my \_\_\_\_ to the park. (bik / bike)

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11. Take the e away from 'note'. What word is left?

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12. Which split digraph is in 'these'?

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13. Write a word that rhymes with 'cake' and uses a-e.

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14. Write a sentence with two split digraph words in it.

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#### 4. Before you hand it in

**Reading 'hope' as 'hop-ee', sounding out the e at the end.**

When you see a word ending in e, look back past one letter and say the long vowel sound.

**Writing 'bik' for 'bike'.**

Say the word slowly. If you hear the long vowel sound, check whether it needs an e at the end.

**Counting 4 sounds in 'time' because there are 4 letters.**

Count the sounds you say, not the letters you see: t - igh - m is 3.