

Y1 Plurals S Es

KS1 Y1 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Make 'dog' plural

Step 1 · Plural means more than one

one dog, two...

Step 2 · Say 'dogs'. Does it add an extra beat?

No: 'dogs' is still one beat

Step 3 · So just add s

dogs

Answer: dogs

Check: Most words just take s: cats, cups, trees, books.

2. Now try one with the steps

Make 'fox' plural

Step 1 · Try just adding s

Step 2 · Say the plural out loud: 'fox-es'

Step 3 · When you hear the extra beat, add es

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Make it plural: one cup, two ____

2. Make it plural: one bed, two ____

3. Make it plural: one box, two ____

4. Make it plural: one bus, two ____

5. Make it plural: one wish, three ____

6. Make it plural: one pen, five ____

7. What does 'plural' mean?

8. Which is right: 'two glassss' or 'two glasses'?

9. Make it plural: one church, two ____

10. Make it plural: one rocket, four ____

11. Fill the gap: 'Max ____ the ball.' (catch)

12. Fill the gap: 'The bird ____ in the tree.' (sing)

13. Write a sentence with the word 'foxes' in it.

14. Sort into s or es: hat, kiss, peg, dish

4. Before you hand it in

Writing 'boxs' or 'wishes'.

Say the plural and clap it. Two claps for a one-beat word means add es.

Writing 'dogz' because you hear a z sound.

Remember: the plural is written s, never z.

Adding es to every word, like 'cates'.

Start with s. Only use es if the word ends in s, ss, x, z, sh or ch.