

Y1 Phonics Sounds

KS1 Y1 English · Follows the national curriculum

Name _____ Class _____ Date _____

1. Worked example

Blend the sounds: b-u-s

Step 1 · Say each sound on its own

b... u... s

Step 2 · Now say them quickly, one after another

bus

Answer: b-u-s blends to make 'bus'

Check: Say it slowly, then fast. It should sound like a real word!

2. Now try one with the steps

What sound do 'sh' make together in 'fish'?

Step 1 · 's' and 'h' together make one special sound, not two

Step 2 · So 'fish' has 3 sounds: f-i-sh

Answer:

3. Practice

Have a go at each one. There is space underneath to work it out.

1. Blend these sounds into a word: m-a-p

2. How many sounds are in the word 'dog'?

3. What sound do the letters 'ch' make together in 'chip'?

4. Blend these sounds into a word: th-i-n

5. How many sounds are in 'sheep'? (sh-ee-p)

6. Segment the word 'frog' into its separate sounds.

7. Read this word: ring

8. Read this word: think

9. Finish the word with ff, ll or ss: be__ (a ringing thing)

10. Finish the word with ff, ll or ss: cli__ (a tall rock by the sea)

11. Which is right: 'sock' or 'sok'?

12. Finish the word: ca__ (to catch a ball). Use tch.

13. How many sounds are in 'crunch'?

14. English words do not end in v. How do we spell the word that sounds like 'giv'?

4. Before you hand it in

Sounding out 'sh', 'ch' or 'th' separate letter sounds.

Learn these special sounds own units: sh, ch, th, ng.

Blending sounds too slowly so the word doesn't 'click' into place.

Practise saying the sounds a little faster each time until they blend smoothly.

Adding an 'uh' to each sound: 'buh-a-tuh' for bat.

Keep sounds short and clean: b (not buh), t (not tuh).

Writing 'bel' for bell, 'kis' for kiss or 'puf' for puff.

Remember the ff, ll, ss, zz rule: off, bell, kiss, buzz.